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ABSTRACT

This report provides historical data on enrollment, weekly student contact hours, and average daily attendance during 1968-1978 for the Los Angeles Community College District (LACCD). Enrollment was 129,296 in fall 1977, a 2.5% increase over fall 1976 (when enrollments had dropped 7.9%); major contributing factors were more vigorous recruitment efforts, increased retention resulting from special programs, and an increase in high school graduates. However, for the first time, spring enrollments did not follow the fall trend and declined 1.3%; contributing factors included decreases in male (5.2%), full-time (5.6%), and veteran (34.2%) students and in classes offered compared to the previous spring. The marginal 1977-78 changes reflected a continuing stabilization process apparent after several years of growth; LACCD fall enrollments have increased 41.4% since its inception in 1969. In addition, minority student enrollment was more than 60% districtwide in fall 1977, an increase of almost 12% from the previous year. Instructional Television enrolled 1,539 students in fall 1977 and 2,685 in spring 1978. Overseas enrollment was 6,208 at military bases worldwide in fall 1977. Community services non-credit enrollment was up 20% over fall 1976. Other colleges in the county revealed similar enrollment and attendance trends. (Author/TR)

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ENROLLMENT AND ATTENDANCE: 1968-1978 Research Report 78-01

May 1978

Office of Educational Research and Analysis

LOS ANGELES COMMUNITY COLLEGE DISTRICT

Enrollment and Attendance: 1968 - 1978

Research Report 78-01

May 1978

Judee Freed

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DIVISION OF EDUCATIONAL PLANNING AND DEVELOPMENT

OFFICE OF EDUCATIONAL RESEARCH AND ANALYSIS

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ABSTRACT

This research report provides historical data on enrollment, weekly student contact hours (WSCH), and average daily attendance (ADA) for the Los Angeles Community College District. District enrollment was 129,296 in Fall 1977, a 2.5% increase over Fall 1976. The increase constituted a reversal of the previous year's trend. Our analysis indicates that the major factors contributing to the LACCD increase that semester include more vigorous recruitment efforts on the part of some colleges, increased student retention as a result of special college and District programs, and a significant gain in the number of recent high-school graduates.

However, the District experienced a slight enrollment decline (-1.3%) in Spring 1978, the first time in District history that the enrollment trend in the Spring semester did not follow that of the previous Fall. Those factors contributing to the Spring decrease included significant declines in the number of male students (-5.2%) and full-time students (-5.6%), decreases in the number of total classes offered compared to last Spring, and a sharp drop (-34.2%) in the number of veterans enrolled in the District.

The marginal changes in District enrollments this academic year are a reflection of a continuing stabilization process now apparent after many years of growth, a trend also apparent in public community colleges across the state and nation. In the past two academic years total District enrollment has hovered between 125,000 - 130,000 students, and it is likely that enrollments in the immediate future will vary only slightly. At the same time increasing numbers of "non-traditional" students - older students, women returning to college, handicapped, etc. - are enrolling in our colleges, also consistent with the state and national trends. Notwithstanding recently stabilizing enrollments, the District has shown substantial gains since its inception in 1969. Fall enrollment has increased 41.4% and Spring enrollment has grown 38.6%. Five of the nine District colleges have enrollments above the state-wide average.

Minority student enrollment grew to more than 60% Districtwide in Fall 1977, an increase of almost 12% from the previous year, and the first time that minority students have constituted the major portion of the District's total enrollment. However, since students report ethnic status on a voluntary basis, fluctuation in data may be in part a reflection of differing attitudes towards reporting rather that actual changes in student body ethnic composition. White student enrollment, comprising 39.7% of all students enrolled in the District, declined (-11.6%) from the previous year but remained the largest single ethnic group. Black students constituted the second largest group (30.1%), followed by Spanish-surnamed student (18.7%).

Comparative enrollment figures for non-LACCD community colleges in Los Angeles County reveal trends similar to those experienced by the District. Total non-LACCD enrollment rose slightly (0.6%) in Fall and dropped marginally (-1.3%) in the Spring. Four-year institutions' total undergraduate enrollment rose in both semesters (1.7% and 1.0%, respectively). Figures from the National Center for Educational Statistics indicate a 5.0% increase in total public community college enrollment nationwide. Further analysis shows that almost all the increase this Fall was among women (9.9%) and part-time students (8.6%). In California, total community college enrollment was 1,118,137 students, a 4.1% increase from Fall 1976.

This year's enrollment analysis once again contains data for New Dimensions and Community Services. Included in New Dimensions are Instructional Television (ITV) and Overseas programs. Instructional Television enrolled 1,539 students in Fall 1977 and 2,685 in Spring 1978. The Overseas program registered more than 6,000 students last Fall at military bases throughout the world. Community Services non-credit class enrollment was 16,870 last Fall, a 20% increase over Fall 1976.

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GLOSSARY

Average daily attendance (ADA) is a measure of attendance that is calculated from weekly student contact hours.* Apportionment ADA is calculated on an other-than semester basis and is the figure used to determine State apportionment to the District.

Census day is a fixed date during a semester (usually Monday of the fourth week of classes) at which time counts of weekly student contact hours* and enrollment* are taken for State reporting purposes.

Continuing students at a college are students who were enrolled in the same college during the immediately preceding semester.

Day students are students who are taking one or more classes convening prior to 4:30 p.m.; the category thus includes students who are taking both day and evening classes.

Enrollment is a "head-count" of the total number of students in a college or District; enrollment, unlike ADA, does not reflect the number of weekly student contact hours* for which students are enrolled.

Ethnic status refers to racial affiliation as reported by students on a voluntary basis at the time of registration.

Evening students are students who are enrolled exclusively in classes convening at 4:30 p.m. or later.

First-time students at a college are students who were not enrolled in the college during the immediately preceding semester; the term includes both freshmen and transfers and also students returning to the college after an absence.

Freshmen are students who at the time of registration have completed fewer than 30 units of college credits.

Full-time students are enrolled for 12 or more units during a semester.

Part-time students carry less than 12 units.

Sophomores are students who, at the time of registration, have completed 30 or more semester units of college credit.

Weekly student contact hours (WSCH) are derived by multiplying the number of students enrolled in a class by the number of hours per week for which the class meets. A class with 10 students which meets three times a week would thus generate 3 x 10 or 30 WSCH.

* Indicates Glossary entry

DISTRICT PROFILE

Enrollment in the Los Angeles Community College District was 129,296, in Fall 1977, a 2.5% increase over Fall 1976. The increase constituted a reversal of the previous year's trend, when total Fall enrollment dropped 7.9%. Our analysis indicates that the major factors contributing to the LACCD increase that semester include:

- More vigorous recruitment efforts on the part of some colleges, including the mailing of Fall 1977 college class schedules to community residents
- Increased student retention as a result of special college and District programs
- The completion of new permanent facilities at Southwest College
- A significant gain in the number of recent high-school graduates under 20 years of age

However, the District experienced a slight enrollment decline (-1.3%) in Spring 1978, the first-time in District history that the enrollment trend in the Spring semester did not follow that of the previous Fall. There were apparently several factors that contributed to the Spring decrease:

- A significant decline in the total number of male students (-5.2%) enrolled compared to Spring 1977. The decreases were especially evident at East (-15.2%), Valley (-9.9%), and Trade (-9.7%). (The large male enrollment decline at Trade-Tech could very well be a reflection of the administrative transfer of the Airport Annex to West). District female student enrollment increased slightly (1.8%), but noticeable declines were evidenced at Trade-Tech (-12.6%) and City (-8.0%). Female students continued to be the majority among District students (52.2%) in 1977-78.
- A noticeable drop in the number of full-time students (-5.6%) from the previous Spring. The loss of about 2,000 full-time students represented the entire District Spring semester enrollment decline, as the total number of part-time students remained unchanged. The percentage of part-time students rose to 71.6% of total enrollment in Spring 1978.
- A decrease in the number of total classes offered as compared to last Spring. This was especially evident at Trade-Tech and East.
- A sharp drop (-34.2%) in the number of veterans enrolled in the District colleges this Spring. (This includes only those students identified as receiving some form of veterans' financial assistance on state reports). The total number of veterans is expected to continue to decline in the future.

The marginal changes in District enrollments this academic year are a reflection of a continuing stabilization process now apparent after many years of growth, a trend also evident in community colleges across the nation and state. In the past two academic years total District enrollment has hovered between 125,000 - 130,000 students, and it is likely that enrollments in the immediate future will vary only slightly. At the same time increasing numbers of "non-traditional" students - older students, women, handicapped, etc. - are enrolling in our colleges. It is likely that future District enrollments will increasingly be composed of these "non-traditional" students.

Two Year Enrollment Comparison (1976-7 vs. 1977-8)

District enrollment comparisons in various selected student categories during the last two academic years is presented in tabular form on page 11 for the Fall semesters and on page 12 for the Spring. Instructional Television, Overseas, and Community Services are excluded from these tables since no comparable data are collected for them.

The following major trends were evidenced over the last two years:

- While both day and evening enrollment increased in Fall 1977, both decreased slightly (-2.1% and -1.0%, respectively) in Spring 1978. Currently day students constitute about 60% of all enrollment.
- Female enrollment showed gains in both the Fall (9.0%) and the Spring (1.8%), but male student enrollment continued to drop. Male enrollment declined (-1.6%) in the Fall and (-5.2%) in the Spring. Women continued to be the majority of District students this year.
- First-time students (7.4%) and those under 21 years of age (8.5%) showed significant gains in Fall 1977, but both student sub-populations experienced declines (-0.2% and -3.6%, respectively) in Spring 1978. The same phenomena was also observed to have occurred more moderately among continuing students and those aged over 21 years.

Among the individual colleges, City showed the largest percentage of day students (64.9%), while Mission had the largest percentage of evening enrollment (48.2%). Trade-Tech continued to show both the greatest percentage of full-time students (35.0%), and male students in the District. West and Southwest both

showed significant gains in first-time students, a partial reflection of the new facilities recently opened at both campuses. Some of West's large (61.4%) jump in first-time student enrollment in the Spring semester was due to the transfer of the Aircraft Annex. The transfer resulted in a concomitant drop in Trade's Spring 1978 enrollment and WSCH.

Age Distribution Data

Age distribution data for the District's students for the past three Fall semesters are available on page 13. Average student age throughout the District in Fall 1977 continued to be close to 29 years despite a 12% increase in the total number of students under 20 years of age. The large increase among younger students was matched by a similar (10.6%) enrollment increase among students 50 years or older, who currently number almost 9,000 across the District. Students 50 years and above have been the fastest growing single age group within the District in the last three years, having increased 17% since Fall 1975. This would appear to be additional proof that our community colleges are attracting increasing numbers of older students. A modest decline was observed among those students aged 25-34 years (-2.7%).

Among the District colleges, Pierce had the largest number of students under 25 years of age (59.2%). Conversely, the majority of the students at Mission College in Fall 1977 were above 30 years. Trade-Tech continued to enroll the largest percentage of those aged 25-34 years (33.9%).

Student Ethnic Distribution

Student ethnic distribution for the past two years are presented on page 14. Minority student enrollment grew to more than 60% Districtwide in Fall 1977, an increase of almost 12% from the previous year, and the first time that students of minority ethnic heritage have constituted the major portion of the District's

total enrollment. However since students report ethnic status on a voluntary basis, fluctuations in data may be, in part, a reflection of differing attitudes towards reporting rather than actual changes in student body ethnic composition. Furthermore, procedures for reporting ethnic status have changed somewhat since last year. Although the percentage of District students reporting ethnic status remained about the same this year (54.0% compared to 53.6% in Fall 1976), our analysis shows that there was a significant decrease in reporting among students enrolled in LACCD colleges in the San Fernando Valley, while there was an overall increase in the total number of students reporting from our inner-city colleges. White student enrollment, comprising 39.7% of all students enrolled in the District, declined (-11.6%) from the previous year but remained the largest single ethnic group. Black students consituted the second largest group (30.1%), followed by Spanish-surnamed students (18.7%).

Ten Year Enrollment Comparison: (1968 - 1978)

Ten year District enrollment data for the Fall and Spring semesters and six year enrollment figures for the Summer session are presented on page 15. Notwithstanding recently stablizing enrollments, the District has shown substantial gains over the past ten years. Fall enrollment has increased 46.6% and Spring enrollment has grown 39.3% since 1968-9. As has been the pattern in past years, increases in day enrollment have far outdistanced those in evening enrollment. However, the rate of increase in evening enrollment has been more pronounced in the last five years. Summer enrollment has grown 17.8% since 1972, with increases in day enrollment (21.4%) outdistancing evening (10.4%).

Comparative Enrollments at Other Institutions

A comparison of LACCD enrollment for the past two academic years with that of other community colleges and universities in Los Angeles County is presented on page 17. Total non-LACCD community college enrollments in the

county this academic year closely followed that of the District, rising slightly (0.6%) in the Fall and dropping marginally (-1.3%) in the Spring. Those colleges experiencing the largest enrollment increases last Fall included Santa Monica (8.3%), Glendale (5.0%), and College of the Canyons (4.3%). In the Spring enrollment changes ranged from a 4.3% increase at Santa Monica to a (-12.3%) decrease at Compton. Continuing its trend of several years, Long Beach was the largest two-year college in the county in Fall 1977 and Spring 1978 (over 31,000 students). College of the Canyons continued to be the smallest (about 3,000 students).

Contrary to the trend among community colleges, four-year institutions in the county showed slight enrollment gains in both the Fall (1.7%) and the Spring (1.0%). The small fluctuations in total enrollment are, however, consistent with the trend among two-year colleges.

Figures from the National Center for Educational Statistics* indicate that enrollment in public two-year colleges across the nation rose 5.0% this year to almost four million total students, with California community colleges enrolling 1,118,137 (+4.1%) of the nation's total. Further analysis shows that almost all the increases this Fall were among women students and part-time students. Nationwide, female enrollment rose 9.9% this Fall in public community colleges compared to a modest (0.3%) gain among male students. Enrollment of part-time students rose 8.6%, while total full-time student enrollment declined slightly (-0.4%). Part-time students comprised almost 60% of all community college enrollment in the nation in Fall 1977. These substantial increases among women and part-timers would appear to further

* National Center for Educational Statistics Bulletin, Advance Statistics for Management, December 1977

substantiate the unique educational role community colleges are now playing, especially for non-traditional clientle. Many of the women now enrolling are older (above 35 years of age) and are often seeking a college education after spending their earlier years raising families.** Also, part-time enrollment increases are a reflection of student need for continuing and adult education, as well as the need to upgrade job skills through occupational and vocational training.*** It is expected that "non-traditional" student enrollments in public community colleges will continue to gain significantly in the future.****

Weekly Student Contact Hours and Student Load

Weekly student contact hour totals for the District for the past ten years are presented on page 18. In 1977-78 District WSCH gained 1.5% in the Fall and declined (-3.5%) in the Spring. Day WSCH decreased in both semesters (-0.7% and -3.7% respectively), while evening WSCH increased 7.0% in the Fall and dropped (-3.2%) in the Spring. Among the individual colleges, large WSCH gains were posted in Fall 1977 by Mission (34.4%), Southwest (24.6%), and West (11.9%). East and City continued to have declining total WSCH in both the Fall and Spring, a carry-over from their trends of the previous year.

Weekly student contact hours per student (student load) are shown on page 19. In a continuation of the District trend of the previous three years, student load declined in 1977-8. District student load decreased (-1.0%) in the Fall and (-2.3%) in the Spring. Trade-Tech continued to have the highest student load (12.04 in Fall 1977), followed by City (10.47) and Harbor (9.77).

** The LACCD Student: Who, Where, Why, and How, Los Angeles Community College District, Office of Educational Research and Analysis, April 1977

*** Ibid.

**** Commitment to the Non-Traditional Student, ERIC Clearinghouse for Junior Colleges, Topical Paper Number 51, June 1975

District student load has shown an almost consistent decline since 1973, and has decreased (-16.6%) in the Fall and (-14.9%) in the Spring since 1969. The main cause of the average student load decline has been the increasing number of older, part-time students enrolling in the Los Angeles Community Colleges. Since 1971, District part-time student enrollment has increased 42.6%, while full-time enrollment has actually decreased slightly (-2.3%). Part-time enrollment has grown to more than 70% of all District students this year. Other data from a recent student survey indicate that many of our part-time registrants are older, "non-traditional" students with academic goals different from their younger, full-time counterparts. As increasing numbers of these part-time students continue to enroll at our colleges, it is likely that average student load will decline further.

Average Daily Attendance

Average daily attendance (ADA) figures for the District for the past nine years are presented on page 21. ADA shown for all years through 1976-77 are actual annual ADA. However, ADA provided for this academic year (1977-78) are from the second period reports. Since ADA is an annual figure, the final amount has yet to be calculated. Estimated ADA for the District is 72,162, a slight decline (-2.9%) from the previous year. Those colleges showing the highest estimated ADA were Pierce (12,270), City (11,950), and Valley (11,354).

Community Service Non-Credit Class Enrollment

This year's enrollment analysis once again contains Fall data for community service non-credit class enrollment for the District and the individual colleges. It should be remembered that these figures represent the approximate totals as determined by representatives at the individual campuses. Community services programs consist of comprehensive non-credit educational, cultural,

recreational, and community planning programs which the Los Angeles Community Colleges provide to the community in addition to regularly scheduled day and evening classes. Programs are offered both on- and off-campus.

Community service non-credit class enrollment data for Fall 1977 are presented on page 22. Total District enrollment was 16,870. Those colleges showing the largest number of students were Valley (4647), Pierce (3592), and Harbor (2418).

New Dimensions

Enrollment data for Instructional Television and Overseas programs, instructional functions of the office of New Dimensions, are included in this report. New Dimensions was organized to design and coordinate new kinds of educational programs and services for potential new students.

Instructional Television enrollment data may be found on pages 114 to 117. ITV enrollment has traditionally fluctuated depending upon the number of courses offered. Six classes were offered in Fall 1977 and four in Spring 1978. ITV total enrollment decreased (-48.5%) in Fall 1977, but increased 19.2% in Spring 1978.

Total enrollment data for the Overseas program since its inception may be found on page 119. The District Overseas Program enrolls U.S. servicemen and their dependents, as well as District employees at military bases throughout the Far East, Japan, Iceland and the non-contiguous United States. Courses offered overseas are for credit, and a student may earn an Associate degree or a Career Education Certificate. It should be noted that Overseas is computed slightly differently from that of the colleges. Since Overseas class offerings are divided into five terms throughout the year,

Terms 1 and 2 are roughly equivalent to a Fall Semester. Terms 3 and 4 are similar to Spring. Term 5 is considered the Summer session. (Note the dates of the terms on page 119). The Overseas unduplicated enrollment for Fall 1977 was 6,208.

Enrollment Comparisons: 1976-77 vs. 1977-78
College Totals

	Summer			Fall			Spring		
	1976	1977	% Ch	1976	1977	% Ch	1977	1978	% Ch
East	6428	4351	-32.3.	16571	15763	-4.9	16170	14804	-8.4
City	7039	5200	-26.1	19727	19535	-1.0	20462	18963	-7.3
Harbor	3325	3131	-5.8	10908	11812	8.3	11567	11565	- -
Mission	618	654	5.8	2390	3060	28.0	2755	3245	17.8
Pierce	5626	5689	1.1	22185	22654	2.1	21697	22012	1.5
Southwest	1975	1388	-29.7	6050	7119	17.7	6052	5909	-2.4
Trade-Tech	5444	5135	-5.7	16435	17306	5.3	17916	15984	-10.8
Valley	6718	6278	-6.5	21405	21796	1.8	21523	20552	-4.5
West	2277	2159	-5.2	7483	8712	16.4	7640	10658	39.5
ITV	478	2284	377.8	2989	1539	-48.5	2253	2685	19.2
District	39928	36269	-9.2	126143	129296	2.5	128035	126377	-1.3

Fall Enrollment By Category
District Total*

	1976 Number	1976 % Of Total	1977 Number	1977 % Of Total	% Change 1976-77
Day	75501	61.3	77196	60.4	2.2
Evening	47653	38.7	50561	39.6	6.1
Male	61434	49.9	60465	47.3	-1.6
Female	61720	50.1	67292	52.7	9.0
Full-time	36513	29.6	37575	29.4	2.9
Part-time	86641	70.4	90182	70.6	4.1
Freshmen	85019	69.0	84813	66.4	-0.2
Soph. & Above	38135	31.0	42944	33.6	12.6
First-time	42429	34.5	45573	35.7	7.4
Continuing	80725	65.5	82184	64.3	1.8
Under 21	36083	29.3	39159	30.7	8.5
21 & Over	87071	70.7	88598	69.3	1.8
Total	123154	100.0	127757	100.0	3.7

* ITV not included

Spring Enrollment By Category
District Total*

	1977 Number	1977 % Of Total	1978 Number	1978 % Of Total	% Change 1977-78
Day	76130	60.5	74530	60.3	-2.1
Evening	49652	39.5	49162	39.7	-1.0
Male	62375	49.6	59116	47.8	-5.2
Female	63407	50.4	64576	52.2	1.8
Full-time	37174	29.6	35076	28.4	-5.6
Part-time	88608	70.4	88616	71.6	0.0
Freshmen	84093	66.9	81715	66.1	-2.8
Soph. & Above	41689	33.1	41977	33.9	0.7
First-time	32267	25.7	32206	26.0	-0.2
Continuing	93515	74.3	91486	74.0	-2.2
Under 21	35655	28.3	34383	27.8	-3.6
21 & Over	90127	71.7	89309	72.2	-0.9
Total	125782	100.0	123692	100.0	-1.7

* ITV not included

Age Distribution

District Total

	Fall 1975		Fall 1976		Fall 1977	
	Number	% Of Total	Number	% Of Total	Number	% Of Total
Under 20	28413	20.7	25582	20.3	28657	22.2
20-24	38005	27.7	36868	29.2	36955	28.6
25-29	25363	18.5	22322	17.7	21468	16.6
30-34	15694	11.5	14033	11.1	13894	10.7
35-39	10206	7.4	8324	6.6	8442	6.5
40-44	6943	5.1	6162	4.9	6141	4.7
45-49	4910	3.6	4925	3.9	4973	3.8
50-54	3732	2.7	3702	2.9	3916	3.0
55-59	2140	1.6	2257	1.8	2508	1.9
60-64	940	.7	1123	.9	1303	1.0
65 and Over	685	.5	845	.7	1039	.8

Student Ethnic Distribution
District Total

	Fall 1976		Fall 1977		
	Number	% Of Total*	Number	% Of Total*	Diff. 1976-77
Native American	1200	1.8	1263	1.8	.0
Black/Negro	11632	17.6	20749	30.1	12.5
Oriental/Asian	4321	6.6	5891	8.5	1.9
Other Non-White	891	1.4	838	1.2	-.2
Spanish-Surnamed	14068	21.3	12893	18.7	-2.6
Other White	33841	51.3	27389	39.7	-11.6
Total Reporting	65953		69023		
Total Enrolled	123154		127757		
% Reporting**	53.6		54.0		

* % of those reporting ethnic status

** % of total enrollment reporting ethnic status

Enrollment
District Total

Summer

	Day Enr.	Day %Ch.	Evening Enr.	Evening %Ch.	Total Enr.	Total %Ch.
1977	25025	-8.9	11244	-9.7	36269	-9.2
1976	27473	-3.5	12455	-13.0	39928	-6.7
1975	28466	22.9	14309	26.7	42775	24.1
1974	23159	-0.5	11297	17.1	34456	4.6
1973	23285	12.9	9648	-5.3	32933	6.9
1972	20616	--	10185	--	30801	--

Fall

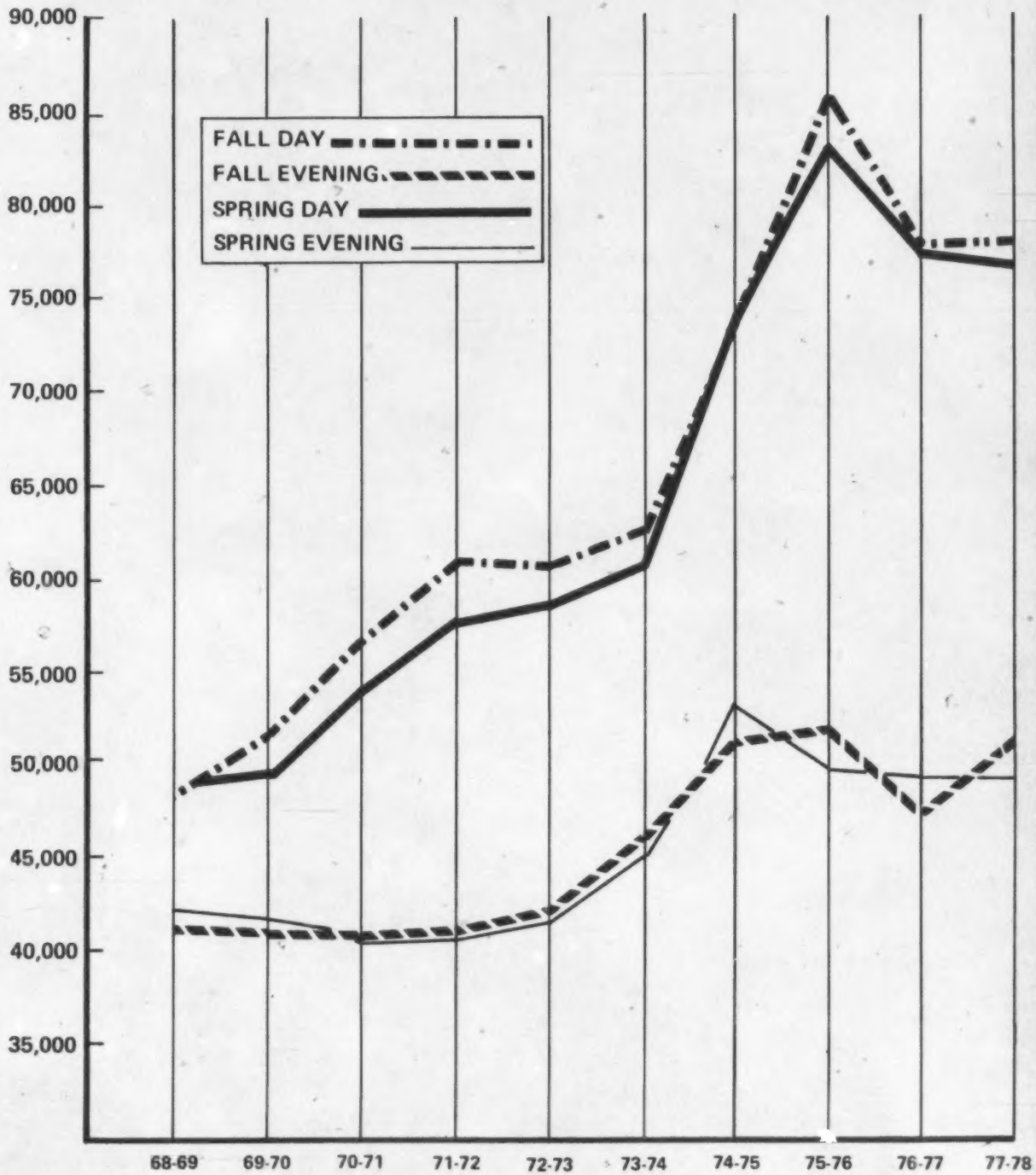
	Day Enr.	Day %Ch.	Evening Enr.	Evening %Ch.	Total Enr.	Total %Ch.
1977-78	78735	0.3	50561	6.1	129296	2.5
1976-77	78490	-8.6	47653	-6.8	126143	-7.9
1975-76	85910	16.1	51121	0.5	137031	9.8
1974-75	73976	17.3	50863	10.9	124839	14.6
1973-74	63068	2.7	45854	9.0	108922	5.3
1972-73	61402	-0.1	42054	3.0	103456	1.2
1971-72	61440	8.9	40816	0.2	102256	5.2
1970-71	56433	11.5	40743	-0.3	97176	6.2
1969-70	50595	7.1	40874	-0.2	91469	3.7
1968-69	47259	--	40953	--	88212	--

Spring

	Day Enr.	Day %Ch.	Evening Enr.	Evening %Ch.	Total Enr.	Total %Ch.
1977-78	77215	-1.5	49162	-1.0	126377	-1.3
1976-77	78383	-6.5	49652	-0.5	128035	-4.2
1975-76	83788	11.9	49904	-6.7	133692	4.2
1974-75	74868	23.1	53470	17.6	128338	20.7
1973-74	60824	3.3	45479	7.7	106303	5.2
1972-73	58861	2.1	42217	2.9	101078	2.4
1971-72	57648	5.8	41030	0.9	98678	3.7
1970-71	54491	11.2	40663	-3.6	95154	4.3
1969-70	49020	1.8	42194	-0.9	91214	0.5
1968-69	48169	--	42572	--	90741	--

DISTRICT TOTAL

TOTAL ENROLLMENT



District Total

Comparative Enrollments At Other Institutions

	Fall			Spring		
	1976	1977	%Ch.	1977	1978	%Ch.
Community Colleges						
Antelope Valley	6020	6087	1.1	6098	5730	-6.0
Cerritos	21121	20499	-2.9	22063	21428	-2.9
Cirtus	9465	9206	-2.7	8932	8556	-4.2
College of the Canyons	3075	3206	4.3	2726	3197	17.3
Compton	6652	6709	0.9	7050	6183	-12.3
El Camino	28454	27355	-3.9	29153	28980	-0.6
Glendale	8145	8548	5.0	8220	8249	0.4
Long Beach	31065	31808	2.4	31422	31250	-0.5
Mt. San Antonio	18944	19706	4.0	19226	19220	- -
Pasadena	19983	19663	-1.6	19977	19269	-3.5
Rio Hondo	13178	12943	-1.8	13646	13290	-2.6
Santa Monica	16682	18062	8.3	17664	18419	4.3
Total Non-LACCD	182784	183792	0.6	186177	183771	-1.3
Four-Year Institutions*						
Cal State Long Beach	23903	24562	2.8	22838	23204	1.6
Cal State Los Angeles	16754	17037	1.7	15694	15321	-2.4
Cal State Northridge	20826	21625	3.8	19804	20389	3.0
UCLA	20618	20138	-2.3	19143	18428	-3.7
USC	14700	15100	2.7	12820	13862	8.1
Total Four-Year	96801	98462	1.7	90299	91204	1.0
LACCD	126143	129296	2.5	128035	126377	-1.3

* Undergraduate enrollments only.

Weekly Student Contact Hours
District Total

Summer

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1977	315728	-18.1	129916	-19.2	445644	-18.4
1976	385708	0.8	160723	-12.0	546431	-3.3
1975	382528	21.8	182718	32.9	565246	25.2
1974	313940	4.8	137523	7.5	451463	5.6
1973	299688	4.8	127916	24.6	427604	10.0
1972	285942	--	102696	--	388638	--

Fall

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1977-78	888234	-0.7	380607	7.0	1268841	1.5
1976-77	894820	-11.0	355792	-21.9	1250612	-14.4
1975-76	1005852	10.0	455359	6.0	1461211	8.7
1974-75	914525	8.5	429736	12.5	1344261	9.8
1973-74	842797	3.0	381825	12.5	1224622	5.8
1972-73	818052	-3.2	339518	4.6	1157570	-1.0
1971-72	845047	4.1	324736	4.8	1169783	4.3
1970-71	811919	1.5	309891	12.1	1121810	4.2
1969-70	799608	11.9	276486	5.4	1076094	10.2
1968-69	714321	--	262443	--	976764	--

Spring

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1977-78	854390	-3.7	368423	-3.2	1222813	-3.5
1976-77	886938	-11.0	380476	-17.2	1267414	-12.9
1975-76	996185	8.7	459347	-3.3	1455532	4.6
1974-75	916872	12.8	475260	23.1	1392132	16.1
1973-74	812652	-0.6	385993	7.0	1198645	1.7
1972-73	817390	0.9	360857	9.2	1178247	3.3
1971-72	810299	3.3	330485	5.6	1140784	4.0
1970-71	784427	4.8	312963	8.3	1097390	5.8
1969-70	748791	0.4	288885	2.6	1037676	1.0
1968-69	745471	--	281464	--	1026935	--

Weekly Student Contact Hours Per Student

District Total

Summer

	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1977	12.62	-10.1	11.55	-10.5	12.29	-10.2
1976	14.04	4.5	12.90	1.1	13.69	3.6
1975	13.44	-0.9	12.77	4.9	13.21	0.9
1974	13.56	5.3	12.17	-8.2	13.10	0.9
1973	12.87	-7.2	13.26	31.5	12.98	2.9
1972	13.87	--	10.08	--	12.62	--

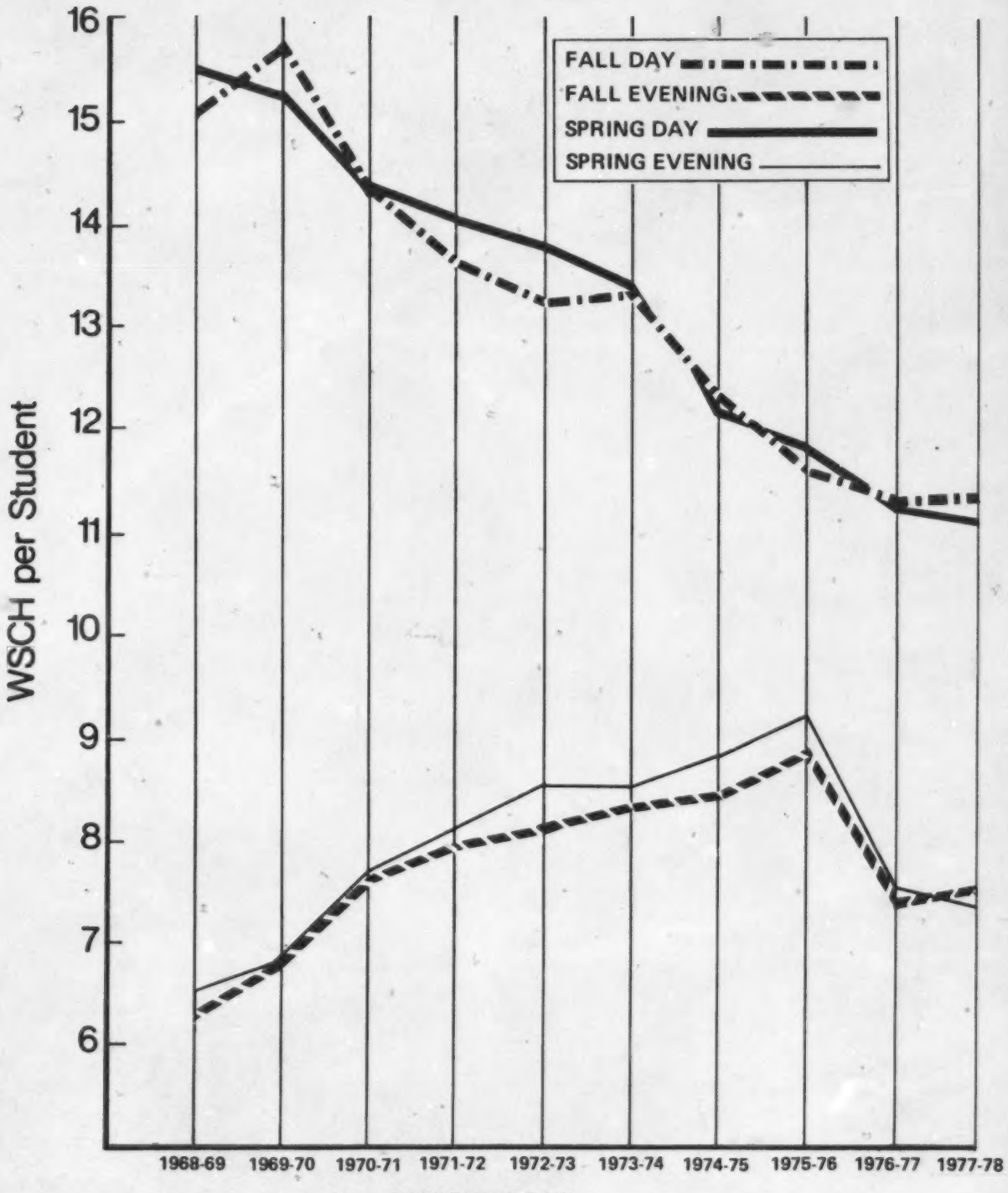
Fall

	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1977-78	11.28	-1.0	7.53	0.8	9.81	-1.0
1976-77	11.40	-2.6	7.47	-16.2	9.91	-7.0
1975-76	11.71	-5.3	8.91	5.4	10.66	-1.0
1974-75	12.36	-7.5	8.45	1.5	10.77	-4.2
1973-74	13.36	0.3	8.33	3.1	11.24	0.5
1972-73	13.32	-3.1	8.07	1.5	11.19	-2.2
1971-72	13.75	-4.4	7.96	4.6	11.44	-0.9
1970-71	14.39	-9.0	7.61	12.4	11.54	-1.9
1969-70	15.80	4.6	6.76	5.6	11.76	6.2
1968-69	15.12	--	6.41	--	11.07	--

Spring

	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1977-78	11.07	-2.2	7.49	-2.2	9.68	-2.3
1976-77	11.32	-4.8	7.66	-16.7	9.90	-9.1
1975-76	11.89	-2.9	9.20	3.6	10.89	0.4
1974-75	12.25	-8.3	8.89	4.7	10.85	-3.8
1973-74	13.36	-3.8	8.49	-0.7	11.28	-3.3
1972-73	13.89	-1.2	8.55	6.1	11.66	0.8
1971-72	14.06	-2.4	8.05	4.7	11.56	0.2
1970-71	14.40	-5.8	7.70	12.4	11.53	1.4
1969-70	15.28	-1.3	6.85	3.6	11.38	0.5
1968-69	15.48	--	6.61	--	11.32	--

DISTRICT STUDENT LOAD

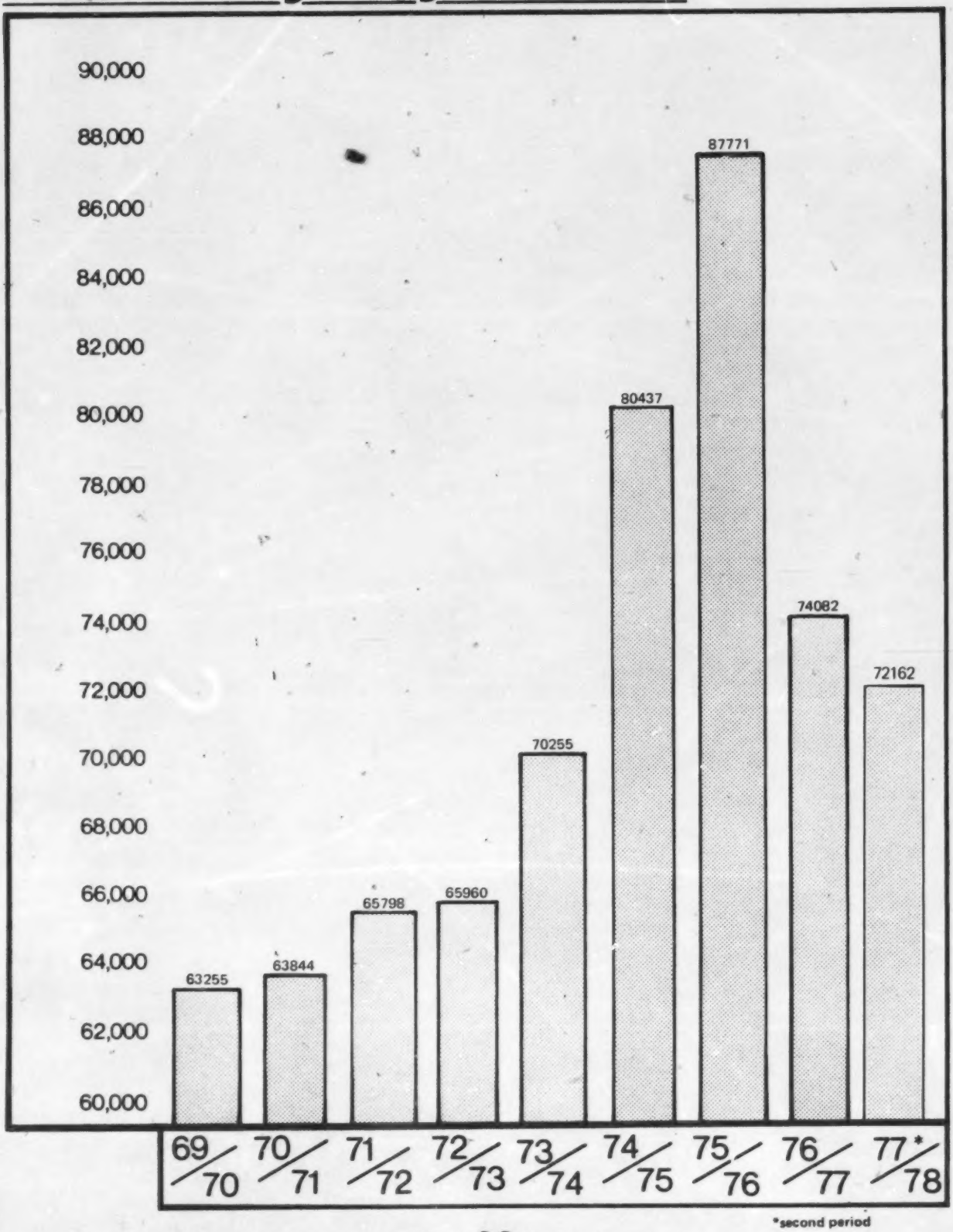


Weekly Student Contact Hours Per Student

DISTRICT TOTAL

DISTRICT

Annual average daily attendance



*second period

COMMUNITY SERVICE NON-CREDIT CLASS ENROLLMENT

College	Fall 1976	Spring 1977	Fall 1977
East	497	421	415
City	1512	1870	1700
Harbor	1536	2326	2418
Mission	706	862	1442
Pierce	2564	2653	3592
Southwest	1072	1751	812
Trade-Tech	1265	354	304
Valley	3240	3900	4647
West	1662	2608	1540
District	14054	16745	16870

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